Education (Graduate - PEL/ISM) Assessment Plan Dashboard - 2018-19

SLO	Description	Met Target?		
		Method 1	Method 2	Method 3
1	Demonstrate understanding of student learning and development, and respect diversity of students.	Met	Met	Met
2	Demonstrate understanding of content area for which they have instructional responsibility.	Met	Met	New
3	Demonstrate understanding of and use varied assessments to inform instruction, evaluate, and ensure student learning	Not Met	Not Met	n/a
4	Plan and deliver effective instruction that advances the learning of each individual student	Met	Met	Met
5	Create learning environments that promote high levels of learning and achievement for all students	Met	Not Met	n/a
6	Collaborate and communicate with students, parents, other educators, administrators, and the community to support student learning	Not Met	Met	n/a
7	Assume responsibility for professional growth, performance, and involvement as individuals and as members of a learning community	Met	Met	Met

Key	
n/a	not applicable, method not used
NR	not reported, no results reported
Exceeded	exceeded the target
Met	target met, no action required
Not Met	target not met
New	new measurement, results not gathered yet
IP	in process, interpretation of results is in work

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SLO1 - Demonstrate understanding of student learning and development, and respect diversity of students.

Method 1 OAE Application of Professional Knowledge Exam	80% of students achieve passing score of 220 or higher	Met
Method 2 Portrait of a Learner paper (PELC-6053)	80% of students score 2.0 or higher	Met
Method 3 Diversity Reflection (PELC-6012)	80% of students score 3.0 or higher	Met

SLO2 - Demonstrate understanding of content area for which they have instructional responsibility.

Method 1 OAE Content Area Exam	80% of students achieve passing score of 220 or higher	Met
Method 2 Content Area Reading: Dyslexia Assignment (PELC-6193)	80% of students score 3.0 or higher	Met
Method 3 Pre-CPAST (PELC-6012)	80% of students score 3.0 or higher (no data yet)	New

SLO3 - Demonstrate understanding of and use varied assessments to inform instruction, evaluate, and ensure student learning

Method 1 edTPA (PELC-6099 – selected rubric criteria – 11, 12, 13, 14, 15)	80% of students score 2.5 or higher	Not Met
Method 2 CPAST (PELC-6099; selected rubric criteria – C, G, J, K, L)	80% of students score 3.0 or higher	Not Met
Method 3 ----	----	n/a

SLO4 - Plan and deliver effective instruction that advances the learning of each individual student

Method 1 Unit Plan (PELC-6081)	80% of students score 3.0 or higher	Met
Method 2 Lesson Plan (PELC-6023)	80% of students score 2.0 or higher	Met
Method 3 edTPA (PELC-6099 – selected rubric criteria – 6, 7, 8, 9, 10)	80% of students score 2.5 or higher	Met

SLO5 - Create learning environments that promote high levels of learning and achievement for all students

Method 1 Philosophy of Classroom Management paper (PELC-6063)	80% of students score 3.0 or higher	Met
Method 2 CPAST (PELC-6099; selected rubric criteria – D, F, I)	80% of students score 3.0 or higher	Not Met
Method 3 ----	----	n/a

SLO 6: Collaborate and communicate with students, parents, other educators, administrators, and the community to support student learning

Method 1 Philosophy of Inclusion paper (PELC-6113)	80% of students score 3.0 or higher	Not Met
Method 2 CPAST (PELC-6099; selected rubric criteria – O, Q, S)	80% of students score 3.0 or higher	Met
Method 3 ----	----	n/a

SLO 7: Assume responsibility for professional growth, performance, and involvement as individuals and as members of a learning community

Method 1 Philosophy of Education paper (PELC-6102)	80% of students score 2.0 or higher	Met
Method 2 Leadership Analysis Paper (PELC-6082)	80% of students score 3.0 or higher	Met
Method 3 Dispositions (PELC-6099 – CPAST criteria N-U)	80% of students score 3.0 or higher	Met