Common Data Set A: General Information

Respondent Information (Not for Publication)

A0

Name: Krissta N. Hadsell

Title: Director of Institutional Research and Accountability

Office: Institutional Effectiveness

Mailing Address:

800 Martinsburg Rd.

City/State/Zip:

Mount Vernon | OH | 43050

Country: United States

Phone: 740-397-9000 ext. 4125

Fax: 740-399-8697

Email Address: Krissta.Hadsell@mvnu.edu

Are your responses to the CDS posted for references on your institution's Web site? Yes

If yes, please provide the URL of the corresponding Web page: https://www.mvnu.edu/factsandfigures/institutionaleffectiv

We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, or cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

Common Data Set A: General Information

Address Information

A1

Name of College/University:

Mount Vernon Nazarene University

Mailing Address:

800 Martinsburg Road

City/State/Zip:

Mount Vernon | OH | 43050

Country:

United States

Street Address (if different):

Main Phone Number:

740-392-6868

WWW Home Page Address:

https://www.mvnu.edu/

Admissions Phone Number

740-392-6868

Admissions Toll-Free Phone Number:

866-462-6868

Admissions Office Mailing Address:

800 Martinsburg Road

City/State/Zip:

Mount Vernon | OH | 43050

Country:

United States

Admissions Fax Number:

740-393-0511

Admissions Email Address:

admissions@mvnu.edu

If there is a separate URL for your school's online application, please specify:

https://www.mvnu.edu/undergraduate/apply

If you have a mailing address other than the above to which applications should be sent, please provide:

City/State/Zip:

[ ] [ ] [ ]

Country: Select... ▼

Common Data Set A: General Information

Source of institutional control (Check only one):

A2

Private (nonprofit) ▼

Common Data Set A: General Information

Classify your undergraduate institution:

A3

Coeducational college ▼

Common Data Set A: General Information

Academic year calendar:

A4: Academic year calendar

Semester ▼

If you chose 'Differs', please describe here: [ ]

If you chose 'Other', please describe here: [ ]

Common Data Set A: General Information

Degrees offered by your institution:

A5: Degrees offered by your institution

- ☐ Certificate
- ☐ Diploma
- ☑ Associate
- ☐ Transfer Associate
- ☐ Terminal Associate
- ☑ Bachelor's
- ☐ Postbachelor's certificate
- ☑ Master's
- ☐ Post-master's certificate
- ☐ Doctoral degree research/scholarship
- ☐ Doctoral degree – professional practice
- ☐ Doctoral degree -- other

PLEASE NOTE THE FOLLOWING:
1) Saving the form does not Lock it. You may return at any time to make changes or update your data.
2) Once saved, your data is published directly to our website, usually within 48 hours. No final "Submit" button or procedure is necessary.
I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:	Randie L. Timpe
Title:	Director of Institutional Research and Accountability
Phone:	740-397-9000, ext. 4122
Email:	Randie.Timpe@mvnu.edu

Common Data Set B: Enrollment And Persistence

Institutional Enrollment - Men and Women

B1 **Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Note: Report students formerly designated as "first professional" in the graduate cells Please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad%20Students_5.31.17.pdf.**
<mark>*Nonstandard questions added by The Princeton Review</mark>

	Full-Time		Part-Time		Full-Time *Gender Not Specified*	Part-Time *Gender Not Specified*
	Men	**Women**	**Men**	**Women**		
Undergraduates						
Degree-seeking, first-time freshmen	156	168	0	0		
	0	0				
Other first-year, degree-seeking	0	0	0	0		
	0	0				
All other degree-seeking	430	712	63	120		
	0	0				
Total degree-seeking	586	880	111	204		
	0	0				
All other undergraduates enrolled in credit courses	14	21	48	84		
	0	0				
Total undergraduates	600	901	111	204		

| | 0 | | 0 | | | |

| | Men | Women | Men | Women | *Gender Not Specified* | *Gender Not Specified* |

Graduate

Degree-seeking, first-time

Men	Women	Men
30	36	13
20	0	0

All other degree-seeking

Men	Women	Men
75	126	18
20	0	0

All other graduates enrolled in credit courses

Men	Women	Men
0	0	5
46	0	0

Total graduate

Men	Women	Men
105	162	36
86	0	0

Total all undergraduates:	1,816
Total all graduate:	389
GRAND TOTAL ALL STUDENTS:	2,205

Common Data Set B: Enrollment And Persistence

Enrollment by Racial/Ethnic Category

B2 **Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official Fall reporting date or as of October 15, 2019. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic/Latino should be reported only on the Hispanic/Latino line, not under any race, and persons who are non-Hispanic/Latino multi-racial should be reported only under "Two or more races."**

	Degree-seeking FIRST-TIME FIRST-YEAR	Degree-seeking UNDER-GRADUATES (including first-time first-year)	Total UNDER-GRADUATES (both degree- and non-degree-seeking)
Nonresident aliens	0	11	11
Hispanic/Latino	12	52	59
Black or African American, non-Hispanic/Latino	9	52	55
White, non-Hispanic/Latino	274	1,419	1,553
American Indian or Alaska Native, non-Hispanic/Latino	2	6	6
Asian, non-Hispanic/Latino	1	4	7
Native Hawaiian or other Pacific Islander, non-Hispanic/Latino	0	2	2
Two or more races, non-Hispanic/Latino	11	53	61
Race and/or ethnicity unknown	15	50	62
TOTAL	324	1,649	1,816

Common Data Set B: Enrollment And Persistence

Persistence

B3 Number of degrees awarded by your institution from July 1, 2018 to June 30, 2019

Certificate/diploma	
Associate degrees	15
Bachelor's degrees	342
Postbachelor's certificates	
Master's degrees	157
Post-Master's certificates	
Doctoral degrees - research/scholarship	
Doctoral degrees - professional practice	
Doctoral degrees - other	

Common Data Set B: Enrollment And Persistence

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2019-20 Survey.

For Bachelor's or Equivalent Programs

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2012 and Fall 2013 cohorts (formerly CDS B4-B11) into four groups:

- **Students who received a Federal Pell Grant***
- **Recipients of a subsidized Stafford Loan who did not receive a Pell Grant**
- **Students who did not receive either a Pell Grant or a subsidized Stafford Loan**
- **Total (all students, regardless of Pell Grant or subsidized loan status)**

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

Fall 2013 Cohort

Recipients of a Federal	Recipients of a Subsidized Stafford	Students who did not receive either a Pell	Total (sum of 3

	Pell Grant	Loan who did not receive a Pell Grant	Grant or a subsidized Stafford Loan	columns to the left)

A - Initial 2013 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students

125	87	88	300

B - Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions

0	0	0	0

C - Final 2013 cohort, after adjusting for allowable exclusions

125	87	88	300

D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)

57	52	61	170

E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)

11	7	6	24

F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)

6	2	2	10

G - Total graduating within six years (sum of lines D, E, and F)

74	61	69	204

H - Six-year graduation rate for 2013 cohort (G divided by C)

59.2	%
70.1	%
78.4	%
68.0	%

Common Data Set B: Enrollment And Persistence

Fall 2012 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2012 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	104	108	79	291
B - Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
C - Final 2012 cohort, after adjusting for allowable exclusions	104	108	79	291
D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	47	57	35	139
E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	9	10	8	27
F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	1	1	2	4
G - Total graduating within six years (sum of lines D, E, and F)	57	68	45	170

H - Six-year graduation rate for 2012 cohort (G divided by C)

54.8	%
63.0	%
57.0	%

58.4   %

Common Data Set B: Enrollment And Persistence

For Two-Year Institutions

Please provide data for the 2016 cohort if available. If 2016 cohort data are not available, provide data for the 2015 cohort.

2016 Cohort

B12. Initial 2016 cohort, total of first-time, full-time degree/certificate-seeking students:

B13. Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B14. Final 2016 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):

B15. Completers of programs of less than two years duration (total):

B16. Completers of programs of less than two years within 150 percent of normal time:

B17. Completers of programs of at least two but less than four years (total):

B18. Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19. Total transfers-out (within three years) to other institutions: 0

B20. Total transfers to two-year institutions:

B21. Total transfers to four-year institutions:

Common Data Set B: Enrollment And Persistence

2015 Cohort

B12

Initial 2015 cohort, total of first-time, full-time degree/certificate-seeking students:

B13. Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B14. Final 2015 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):

B15. Completers of programs of less than two years duration (total):

B16. Completers of programs of less than two years within 150 percent of normal time:

B17. Completers of programs of at least two but less than four years (total):

B18. Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19. Total transfers-out (within three years) to other institutions:

0

B20. Total transfers to two-year institutions:

B21. Total transfers to four-year institutions:

Common Data Set B: Enrollment And Persistence

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshman in Fall 2018 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official

79   %

enrollment in Fall 2019?

PLEASE NOTE THE FOLLOWING:
1) Saving the form does not Lock it. You may return at any time to make changes or update your data.
2) Once saved, your data is published directly to our website, usually within 48 hours. No final "Submit" button or procedure is necessary.
I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:	Krissta N. Hadsell
Title:	Director of Institutional Research and Accountability
Phone:	740-397-9000 ext. 4125
Email:	Randie.Timpe@mvnu.edu

Common Data Set C: First-Time, First-Year (Freshman) Admission

Applications

C1 **First-time, first-year (freshman) students:**

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2019. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

*Nonstandard field added by The Princeton Review
**Please fill in this field, only if you cannot provide the men/women breakdown.

Total first-time, first-year (freshman) men who applied	514
Total first-time, first-year (freshman) women who applied	791
*Total first-time, first-year (freshman) gender not specified who applied	0
**Total first-time, first-year (freshman) who applied	1,305
Total first-time, first-year (freshman) men who were admitted	393
Total first-time, first-year (freshman) women who were admitted	560
*Total first-time, first-year (freshman) gender not specifed who were admitted	0
**Total first-time, first-year (freshman) who were admitted	953
Total full-time, first-time, first-year (freshman) men who enrolled	156
Total part-time, first-time, first-year (freshman) men who enrolled	0
Total full-time, first-time, first-year (freshman) women who enrolled	168
Total part-time, first-time , first-year (freshman) women who enrolled	0
*Total full-time, first-time , first-year (freshman) gender not specified who enrolled	0

0

Total full-time, first-time , first-year (freshman) who enrolled
*

324

Total part-time, first-time , first-year (freshman) who enrolled
*

0

C2 Freshman wait-listed students

   (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list?

No ▼

If yes, please answer the questions below for Fall 2019 admissions:

Number of qualified applicants offered a place on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

Is your waiting list ranked?

Select... ▼

If yes, do you release that information to students?

Select... ▼

Do you release that information to school counselors?

Select... ▼

Common Data Set C: First-Time, First-Year (Freshman) Admission

Admission Requirements

C3 High school completion requirement
   Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

☑   High school diploma is required and GED is accepted

☐   High school diploma is required and GED is not accepted

☐   High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college preparatory program for degree-seeking students?

C5 **Distribution of high school units required and/or recommended.**
Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units		21
English		4
Mathematics		4
Science		3
Of these, units that must be lab		3
Foreign language	2	3
Social Studies		3
History		
Academic electives		2
Computer Science		
Visual/Performing Arts		

	1	

Other (explain)

Health and Physical Ed		1

Common Data Set C: First-Time, First-Year (Freshman) Admission

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

☐   Open admission policy as described above for all students

Open admission policy as described above for most students, but

☐   selective admission for out-of-state students

☐   selective admission to some programs

Other (explain)

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

Academic

Rigor of secondary school record	Considered ▼
Class rank	Considered ▼
Academic GPA	Very important ▼
Standardized test scores	Very important ▼
Application Essay	Considered ▼
Recommendation(s)	Considered ▼

Non-Academic

Interview	Not considered ▼

Extracurricular activities	Not considered
Talent/ability	Not considered
Character/personal qualities	Not considered
First Generation	Not considered
Alumni/ae relation	Not considered
Geographical residence	Not considered
State residency	Not considered
Religious affiliation/commitment	Not considered
Racial/ethnic status	Not considered
Volunteer work	Not considered
Work experience	Not considered
Level of applicant's interest	Not considered

Common Data Set C: First-Time, First-Year (Freshman) Admission

SAT and ACT Policies

C8 Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year degree-seeking applicants?	Yes

If yes, please select the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2020.

ADMISSIONS

SAT or ACT	Require
ACT Only	Select...
SAT only	Select...
SAT and SAT Subject Tests or ACT	Select...

SAT Subject Tests only	Select... ▼

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2021** please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

ACT with or without writing accepted ▼

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021 please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

SAT with or without Essay component accepted ▼

C. Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

For admission

☐ SAT Essay

☐ ACT Essay

For placement

☐ SAT Essay

☐ ACT Essay

For advising

☐ SAT Essay

☐ ACT Essay

In place of an application essay

☐ SAT Essay

☐ ACT Essay

As a validity check on the application essay

☐ SAT Essay

☐ ACT Essay

No college policy as of now

☐ SAT Essay

☐ ACT Essay

Not using essay component

☑ SAT Essay

☑ ACT Essay

D. In addition, does your institution use applicants' test scores for academic advising?

| | Yes ▼ |

| E. Latest date by which SAT or ACT scores must be received for fall-term admission: | 07/01 |

| Latest date by which SAT Subject Tests scores must be received for fall-term admission: | 07/01 |

| F. If necessary, use this space to clarify your test policies (e.g. if tests are recommended for some students, or if tests are not required of some students): | |

G. Please indicate which tests your institution uses for placement (e.g., state tests):

☑ SAT

☑ ACT

☐ SAT Subject Tests

☑ AP

☑ CLEP

☑ Institutional Exam

| State Exam (specify): | |

Common Data Set C: First-Time, First-Year (Freshman) Admission

Freshman Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2019, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 **Percent and number of first-time, first-year (freshman) students enrolled in Fall 2019 who submitted national standardized (SAT/ACT) test scores.**

Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g. mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
If you average the scores, use the average to report the scores.

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

| Percent submitting SAT scores | 18 |

Percent submitting ACT scores	91
Number submitting SAT scores	58
Number submitting ACT scores	295

	25th percentile	75th percentile
SAT Evidence-Based Reading and Writing	500	600
SAT Math	480	620
ACT Composite	20	25
ACT Math	18	26
ACT English	18	25
ACT Writing		

	SAT Evidence-Based Reading and Writing	SAT Math
700-800	5 %	3 %
600-699	20 %	25 %

500-599

| 53 | % |

| 41 | % |

400-499

| 22 | % |

| 29 | % |

300-399

| | % |

| 2 | % |

200-299

| | % |

| | % |

Totals (should = 100%)

| 100 | % |

| 100 | % |

| | ACT Composite | ACT English | ACT Math |

30-36

| 7 | % |

| 11 | % |

| 6 | % |

24-29

| | % |

30	%
23	%
36	%

18-23

52	%
43	%
39	%

12-17

11	%
21	%
19	%

6-11

0	%
2	%
0	%

below 6

0	%
0	%
0	%

Totals (should = 100%)

100	%
100	%
100	%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	22	%
Percent in top quarter of high school graduating class	48	%

Top half + bottom half = 100%

Percent in top half of high school graduating class	82	%
Percent in bottom half of high school graduating class	18	%
Totals (should = 100%)	100	%
Percent in bottom quarter of high school graduating class	5	%
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	76	%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and 3.99	22	%
Percent who had GPA between 3.50 and 3.74	12	%
Percent who had GPA between 3.25 and 3.49	19	%
Percent who had GPA between 3.0 and 3.24	7	%
Percent who had GPA between 2.50 and 2.99	12	%
Percent who had GPA between 2.0 and 2.49	4	%
Percent who had GPA between 1.0 and 1.99	1	%
Percent who had GPA below 1.0	0	%
Totals (should = 100%)	100	%

C12

Average high school GPA of all degree-seeking, first-time, first year (freshman) students who submitted GPA:	3.59

| Percent of total first-time, first-year (freshman) students who submitted high school GPA: | 97 | % |

SAT Composite

| 1,000 | 1,250 |

SAT Composite

1400-1600

| 3 | % |

1200-1399

| 24 | % |

1000-1199

| 49 | % |

800-999

| 24 | % |

600-799

| 0 | % |

400-599

| 0 | % |

Total (should = 100%)

| 100 | % |

Percent who had GPA of 4.0

| 23 | % |

Common Data Set C: First-Time, First-Year (Freshman) Admission

Admission Policies

C13 Application Fee

Does your institution have an application fee?   Yes

Amount of application fee $ 25.00

Can it be waived for applicants with financial need?   Yes

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: Yes

Free: Yes

Reduced: No

Can on-line application fee be waived for applicants with financial need?   Yes

C14 Application Closing Date

Does your institution have an application closing date?   Yes

Application closing date (Fall):   07/15

Priority date: 04/15

C15 Are first-time, first-year students accepted for terms other than the fall?   Yes

C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):   09/01

By (date):

Other:

C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date):

☑   No set date

Must reply by May 1 or within

Other:	

Deadline for housing deposit (MMDD):

05	01

Amount of housing deposit:	$ 150.00

Refundable if student does not enroll?	Yes, in full ▼

C18 Deferred admission:

Does your institution allow students to postpone enrollment after admission?	Yes ▼

If yes, maximum period of postponement:	1 year

C19 Early admission of high school students:

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	No ▼

Common Data Set C: First-Time, First-Year (Freshman) Admission

Early Decision and Early Action Plans

C21 Early decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for Fall enrollment?	No ▼

If "yes," please complete the following:

First or only early decision plan closing date:	
First or only early decision plan notification date:	
Other early decision plan closing date:	

Other early decision plan notification date:

For the Fall 2019 entering class:

Number of early decision applications received by your institution:

Number of applicants admitted under early decision plan:

Please provide significant details about your early decision plan.

C22 **Early action:**

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

No

If "yes," please complete the following:

Early action closing date:

Early action notification date:

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Select...

Early action II closing date:

Early action II notification date:

PLEASE NOTE THE FOLLOWING:
1) Saving the form does not Lock it. You may return at any time to make changes or update your data.
2) Once saved, your data is published directly to our website, usually within 48 hours. No final "Submit" button or procedure is necessary.
I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Krissta N. Hadsell

Title:

Director of Institutional Research and Accountability

Phone:

740-397-9000 ext. 4125

Email:

Krissta.Hadsell@mvnu.edu

Common Data Set D: Transfer Admission

Fall Applicants

D1

Does your institution enroll transfer students? (If no, please skip to Section E)

Yes

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2019.

	Applicants	Admitted Applicants	Enrolled Applicants
Men			11
Women			30
Total	117	68	41

Common Data Set D: Transfer Admission

Application for Admission

D3 Indicate terms for which transfers may enroll:

- ☑ Fall
- ☐ Winter
- ☑ Spring
- ☑ Summer

D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

No

If yes, what is the minimum number of credits and the unit of measure?

D5 Indicate all items required of transfer students to apply for admission:

High school transcript	Required of All
College transcript(s)	Required of All
Essay or personal statement	Required of All
Interview	Not Required
Standardized test score	Required of Some
Statement of good standing from prior institution(s)	Required of All

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

2.5

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

2.0

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date
Fall				

☑ Rolling Admission

	Priority Date	Closing Date	Notification Date	Reply Date
Winter				

☐   Rolling Admission

Spring

☑   Rolling Admission

Summer

☐   Rolling Admission

D10 Does an open admission policy, if reported, apply to transfer students?

No

D11 Describe additional requirements for transfer admission, if applicable:

Academic record and references important. ACT profile required only if taken previously. Minimum ACT score of 19 or 2.75 GPA required of applicants to teacher education program

Common Data Set D: Transfer Admission

Transfer Credit Policies

D12

Report the lowest letter grade earned for any course that may be transferred for credit:

C-

D13

Number	Unit Type

Maximum number of credits or courses that may be transferred from a two-year institution:

64	credit hours

D14

	Number	**Unit Type**

Maximum number of credits or courses that may be transferred from a four-year institution:

94	credit hours

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

30

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

45

D17 Describe other transfer credit policies:

Limit for transferred credits may be increased through appeal to the University registrar.

Common Data Set D: Transfer Admission

Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

American Council on Education (ACE)	Yes ▼
College Level Examination Program (CLEP)	Yes ▼
DANTES Subject Standardized Tests (DSST)	Yes ▼

	Number	**Unit type**

D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

	Number	**Unit type**

D20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

D21 Are the military/veteran credit transfer policies published on your website?

Yes

If yes, please provide the URL where the policy can be located:

https://www.mvnu.edu/gps/military

Describe other military/veteran transfer credit policies unique to your institution:

PLEASE NOTE THE FOLLOWING:

1) Saving the form does not Lock it. You may return at any time to make changes or update your data.

2) Once saved, your data is published directly to our website, usually within 48 hours. No final "Submit" button or procedure is necessary.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Krissta N. Hadsell

Title:

Director of Institutional Research and Accountability

Phone:

740-397-9000 ext. 4125

Email:

Krissta.Hadsell@mvnu.edu

Common Data Set E: Academic Offerings And Policies

Special study options:

E1 Identify those programs available at your institution. Refer to the glossary for definitions.

- ☐ Accelerated program
- ☐ Cooperative education program
- ☑ Cross-registration
- ☑ Distance learning
- ☑ Double major
- ☑ Dual enrollment
- ☐ English as a Second Language (ESL)
- ☐ Exchange student program (domestic)
- ☐ External degree program
- ☑ Honors program
- ☑ Independent study
- ☑ Internships
- ☑ Liberal arts/career combination
- ☐ Student-designed major
- ☑ Study abroad
- ☑ Teacher certification program
- ☐ Weekend college
- ☑ Other (please specify)

If you selected Other please specify:

Articulation agreements with Columbus State Community College, Marion Technical College, Zane State College, Central Ohio Technical College, and North Central State College. Several opportunities for students to participate in service learning or mission

Common Data Set E: Academic Offerings And Policies

Areas in which all or most students are required to complete some course work prior to graduation:

E3

- ☑ Arts/fine arts
- ☐ Computer literacy
- ☑ English (including composition)
- ☐ Foreign languages
- ☑ History
- ☑ Humanities
- ☑ Mathematics
- ☑ Philosophy
- ☑ Sciences (biological or physical)
- ☑ Social science
- ☑ Other (please specify)

If you selected Other please specify:

Health and Physical Education
Please note: Foreign Language - students who have not completed two years of one foreign language in high school will be required to take foreign language at MVNU.

Common Data Set E: Academic Offerings And Policies

Confirmation:

PLEASE NOTE THE FOLLOWING:
1) Saving the form does not Lock it. You may return at any time to make changes or update your data.
2) Once saved, your data is published directly to our website, usually within 48 hours. No final "Submit" button or procedure is necessary.
I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:	Krissta N. Hadsell
Title:	Director of Institutional Research and Accountability
Phone:	740-397-9000 ext. 4125
Email:	Krissta.Hadsell@mvnu.edu

Common Data Set F: Student Life

Enrollment

F1 **Percentages of first-times, first-year (freshman) degree-seeking students and all degree-seeking undergraduates enrolled in Fall 2019 who fit the following categories:**

	First-time, first-year (freshman) students	Undergraduates

Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)

15	%

11	%

Percent of men who join fraternities

0	%

0	%

Percent of women who join sororities

0	%

0	%

Percent who live in college-owned, -operated, or -affiliated housing

88	%

55	%

Percent who live off campus or commute

12	%

45	%

Percent of students age 25 and older

1	%

8	%

Average age of full-time students

| 18 | 19 |

Average age of all students (full- and part-time)

| 18 | 23 |

Common Data Set F: Student Life

Activities offered

F2 Identify those programs available at your institution

- ☑ Choral groups
- ☐ Marching band
- ☑ Student government
- ☑ Concert band
- ☑ Music ensembles
- ☑ Student newspaper
- ☐ Dance
- ☑ Musical theater
- ☐ Student-run film society
- ☑ Drama/theater
- ☐ Opera
- ☐ Symphony orchestra
- ☑ Jazz band
- ☑ Pep band
- ☐ Television station
- ☑ Literary magazine
- ☑ Radio station
- ☐ Yearbook
- ☑ Campus Ministries
- ☑ International Student Organization
- ☐ Model UN

Common Data Set F: Student Life

ROTC

F3 (program offered in cooperation with Reserve Officer's Training Corps)

Army ROTC is offered:

☐ On campus

☐ At cooperating institutions (name):

Navy ROTC is offered:

☐ On campus

☐ At cooperating institutions (name):

Air Force ROTC is offered:

☐ On campus

☐ At cooperating institutions (name):

Common Data Set F: Student Life

Housing

F4 Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution

☐ Coed dorms

☑ Special housing for disabled student

☑ Men's dorms

☐ Special housing for international students

☑ Women's dorms

☐ Fraternity/sorority housing

☑ Apartments for married students

☐ Cooperative housing

☑ Apartments for single students

☐ Other (please specify)

☐ Wellness housing

☐ Theme housing

If you selected Other please specify:

PLEASE NOTE THE FOLLOWING:
1) Saving the form does not Lock it. You may return at any time to make changes or update your data.
2) Once saved, your data is published directly to our website, usually within 48 hours. No final "Submit" button or procedure is necessary.
I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Randie L. Timpe

Title:

Director of Institutional Research and Accountability

Phone:

740-397-9000 ext. 4122

Email:

Randie.Timpe@mvnu.edu

Common Data Set G: Annual Expenses

Annual Expenses

Provide 2020-2021 academic year costs for the following categories that are applicable to your institution.

Please provide the URL of your institution's net price calculator.

> https://apply.mvnu.edu/register/npc

☐ Check here if you are providing 2019-2020 tuition until 2020-2021 costs are available

☐ Check here if your institution's 2020-2021 academic year costs of attendance are not available at this time

and provide an approximate date (i.e., month/day) when your institution's final 2020-2021 academic year costs will be available:

>

Common Data Set G: Annual Expenses

Undergraduate full-time tuition, required fees, room and board

G1 List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2020-2021 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are NOT included in tuition (e.g., registration, health, or activity fees.) Do NOT include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates

PRIVATE INSTITUTIONS Tuition:

$	31,360

$	31,360

PUBLIC INSTITUTIONS Tuition: (in-district)

$	

$	

In-state: (out-of-district)

$ _____

$ _____

Out-of-state:

$ _____

$ _____

NONRESIDENT ALIENS Tuition:

$ _____

$ _____

REQUIRED FEES:

$ 250

$ 250

ROOM AND BOARD: (on-campus)

$ 8,890

$ 8,890

ROOM ONLY: (on-campus)

$ 4,938

$ 4,938

BOARD ONLY: (on-campus meal plan)

$ 3,952

$ 3,952

Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees):

$ _____

Other:

_____

G2 Number of credits per term a student can take for the stated full-time tuition

Min	12

Max	18

G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? | No ▼ |

G4 Do tuition and fees vary by undergraduate instructional program? | No ▼ |

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

Common Data Set G: Annual Expenses

Provide the estimated expenses for a typical full-time undergraduate student.

G5

	Residents	Commuters (living at home)	Commuters (not living at home)

Books and supplies:

$ 1,400

$ 1400

$ 1400

Room only:

$

$

$ 4,938

Board only:

$

$ 3,958

$ 3,958

Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):

$

$

$

Transportation:

$ 1,000

$ 1,700

$ 1,700

Other expenses:

$ 2,900

$ 2,900

$ 2,900

Common Data Set G: Annual Expenses

Undergraduate per-credit-hour charges (tuition only):

G6

PRIVATE INSTITUTIONS:

$ 870

PUBLIC INSTITUTIONS: (in-district)

$

In-state: (out-of-district)

$

Out-of-state:

$

NONRESIDENT ALIENS:

$

PLEASE NOTE THE FOLLOWING:
1) Saving the form does not Lock it. You may return at any time to make changes or update your data.

2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

3) Once saved, your data is published directly to our website, usually within 48 hours. No final "Submit" button or procedure is necessary.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Krissta N. Hadsell

Title:

Director of Institutional Research and Accountability

Phone:

740-397-9000 ext. 4125

Email:

Krissta.Hadsell@mvnu.edu

Name:

Title:

Phone:

Common Data Set H: Financial Aid

Aid Awarded to Enrolled Undergraduates

H1 **Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2017-2018 academic year (see the next item below), use the 2017-2018 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should <u>be reported in the need-based aid column</u>. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)**

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

> 2018-2019 estimated or ▼

Which needs-analysis methodology does your institution use in awarding institutional aid?

> Federal methodology (FM) ▼

	Need-based $ (Include non-need-based aid used to meet need.)	Non-need-based $ (Exclude non-need-based aid used to meet need.)

Scholarships/Grants

Federal

$ 2,756,832

$ 0

State (i.e., all states, not only the state in which your institution is located)

$ 929,176

$ 86,806

Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).

$ 18,221,199

$ 3,583,775

Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college

$ 714,404

$ 52,500

Total Scholarships/Grants

$ 22,621,611

$ 3,723,081

Self-Help

Student Loans from all sources (excluding parent loans)

$ 8,681,960

$ 538,400

Federal Work Study

$ 128,317

$

State and other (e.g., institutional) workstudy/ employment (Note: Excludes Federal Work-Study captured above.)

$ 0

$

Total Self-Help

$ 8,810,277

$ 538,400

Other

Parent Loans

$ 1,792,250

$ 435,247

Tuition Waivers
Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.

$ 0

$ 0

Athletic Awards

$	748,400

$	372,800

Common Data Set H: Financial Aid

Number of Enrolled Students Awarded Aid

H2 List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1.
Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than Full-time Undergrad

a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2017 cohort)

371	1,655	17

b) Number of students in line **a** who applied for need-based financial aid

355	1,450	15

c) Number of students in line **b** who were determined to have financial need

324	1,378	13

d) Number of students in line **c** who were awarded any financial aid

324	1,322	13

e) Number of students in line **d** who were awarded any need-based scholarship or grant aid

324	1,278	13

f) Number of students in line **d** who were awarded any need-based self-help aid

278	1,028	9

g) Number of students in line **d** who were awarded any non-need-based scholarship or grant aid

| 231 | 879 | 0 |

h) Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans and private alternative loans.)

| 231 | 879 | 0 |

i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans)

| 72 | 58 | 35 |

j) The average financial aid package of those in line **d**. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans.)

$ 27,335

$ 22,793

$ 9,860

k) Average need-based scholarship and grant aid of those in line **e**

$ 23,766

$ 21,647

$ 2,931

l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line **f**

$ 4,217

$ 4,621

$ 4,027

m) Average need-based loan (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line **f** who were awarded a need-based loan

$ 3,145

$ 3,965

$ 4,027

H2A **Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional--not external--non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In**

the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than Full-time Undergrad

n) Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)

30	210	0

o) Average dollar amount of institutional non-need-based scholarship or grant aid awarded to students in line **n**

$ 15,826

$ 14,496

$ 0

p) Number of students in line **a** who were awarded an institutional non-need-based athletic grant or scholarship

67	46	0

q) Average dollar amount of institutional non-need-based athletic grants and scholarships awarded to students in line **p**

$ 4,603

$ 6,941

$ 0

H3 **Incorporated into H1 above.**
Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5 .
Include: * 2018 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2017 and June 30, 2018. * only loans made to students who borrowed while enrolled at your institution. * co-signed loans.

Exclude: * students who transferred in. * money borrowed at other institutions. * parent loans * students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4

Provide the number of students in the 2018 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2017 and June 30, 2018. Exclude students who transferred into your institution.

\# 171

H5 **Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.**

	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans in the first column (nearest $1)

a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.

#	13,129		
	75	%	
$	22,778		

b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.

#	127		
	74	%	
$	18,698		

c) Institutional loan programs.

#	0		
	0	%	
$	0		

d) State loan programs.

#	0		
	0	%	
$	0		

e) Private student loans made by a bank or lender.

#	27		
	16	%	

$ 21,565

Common Data Set H: Financial Aid

Aid to Undergraduate Degree-seeking Nonresident Aliens

Note: Report numbers and dollar amounts for the same academic year checked in item H1.

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

☑ Institutional need-based scholarship or grant aid is available

☑ Institutional non-need-based scholarship or grant aid is available

☐ Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	16
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	$ 23,319
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	$ 373,096

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

☐ Institution's own financial aid form

☐ CSS/Financial Aid PROFILE

☑ International Student's Financial Aid Application

☑ International Student's Certification of Finances

☐ Other (please specify)

If you selected Other please specify:

Common Data Set H: Financial Aid

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- ☑ FAFSA
- ☐ Institution's own financial aid form
- ☐ CSS/Financial Aid PROFILE
- ☐ State aid form
- ☐ Noncustodial PROFILE
- ☐ Business/Farm Supplement
- ☐ Other (please specify)

If you selected Other please specify:

H9 Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:

Deadline for filing required financial aid forms:

☑ No deadline for filing required forms (applications processed on a rolling basis):

H10 Indicate notification dates for first-year (freshman) students: (answer a or b)

a.) Students notified on or about (date):

b.) Students notified on a rolling basis: Yes

If yes, starting date: 11/15

H11 Indicate reply dates:

Students must reply by (date):

or within weeks of notification.

Common Data Set H: Financial Aid

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:
H12 **Loans**

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

☑ Direct Subsidized Stafford Loans

☑ Direct Unsubsidized Stafford Loans

☑ Direct PLUS loans

☑ Federal Perkins Loans

☐ Federal Nursing Loans

☑ State Loans

☐ College/university loans from institutional funds

☑ Other (please specify)

If you selected Other please specify:

> Schell Loan Program

H13 **Scholarships and Grants**

Need-based:

☑ Federal Pell

☑ SEOG

☑ State scholarships/grants

☑ Private scholarships

☑ College/university scholarship or grant aid from institutional funds

☐ United Negro College Fund

☐ Federal Nursing Scholarships

☐ Other (please specify)

If you selected Other please specify:

H14 Check off criteria used in awarding institutional aid. Check all that apply.

☐

☐

Academics

☑ Non-need

☑ Need-based

Alumni affiliation

☐ Non-need

☐ Need-based

Art

☑ Non-need

☐ Need-based

Athletics

☑ Non-need

☐ Need-based

Job skills

☐ Non-need

☐ Need-based

ROTC

☐ Non-need

Leadership

☐ Non-need

☐ Need-based

Minority status

☑ Non-need

☐ Need-based

Music/drama

☑ Non-need

☐ Need-based

Religious affiliation

☑ Non-need

☐ Need-based

State/district residency

☑ Non-need

☑ Need-based

H15 If your institution has recently implemented any major fina[nc] to make your institution more affordable to incoming stud[ents] grants, or waiving costs for families below a certain incor[me]

PLEASE NOTE THE FOLLOWING:
1) Saving the form does not Lock it. You may return at any time to make changes or update your data.
2) Once saved, your data is published directly to our website, usually within 48 hours. No final "Submit" button or procedure is necessary.
I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Randie L. Timpe

Title:

Director of Institutional Research and Accountability

Phone:

740-397-9000 ext. 4122

Email:

Randie.Timpe@mvnu.edu

Common Data Set I: Instructional Faculty And Class Size

Instructional Faculty

Please report number of instructional faculty members in each category for Fall 2018. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

I-1   The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or predoctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include only if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian, Native Hawaiian or other Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full time	Part time	Total

a.) Total number of instructional faculty

Full time	Part time	Total
61	196	257

b.) Total number who are members of minority groups

Full time	Part time	Total
8	16	24

c.) Total number who are women

Full time	Part time	Total
26	95	121

d.) Total number who are men

| 35 | 101 | 136 |

e.) Total number who are non-resident aliens (international)

| 0 | 0 | 0 |

f.) Total number with doctorate, or other terminal degree

| 44 | 63 | 107 |

g.) Total number whose highest degree is a master's but not a terminal master's

| 16 | 121 | 137 |

h.) Total number whose highest degree is a bachelor's

| 1 | 12 | 13 |

i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)

| 0 | 0 | 0 |

j.) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students

| 0 | 0 | 0 |

Common Data Set I: Instructional Faculty And Class Size

Student to Faculty Ratio

I-2 **Report the Fall 2018 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.**

students   **faculty**

Fall 2017 Student to Faculty ratio:

| 16.1 | to 1 |

| 2,095 | 130 |

Common Data Set I: Instructional Faculty And Class Size

Undergraduate Class Size

I-3 **In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2018 term.**

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of course catalog cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2018. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled.
Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total

Class Sections

2-9	10-19	20-29	30-39
171	304	144	63

40-49	50-99	100+	Total
41	13	0	736

Class Sub-Sections

PLEASE NOTE THE FOLLOWING:
1) Saving the form does not Lock it. You may return at any time to make changes or update your data.
2) Once saved, your data is published directly to our website, usually within 48 hours. No final "Submit" button or procedure is necessary.
I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:	Randie L. Timpe
Title:	Director of Institutional Research and Accountability
Phone:	740-397-9000 ext. 4122

Email: Randie.Timpe@mvnu.edu

Email: Randie.Timpe@mvnu.edu

Common Data Set J: Degrees Conferred

Degrees conferred between July 1, 2017 and June 30, 2018

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and Bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g. students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
Agriculture				
Natural resources and conservation				
Architecture				
Area, ethnic, and gender studies				
Communications/journalism		2.4		
Communication technologies				1
Computer and information sciences		3.0		1
Personal and culinary services				1
Education				

| | | 9.4 | 1 |

Engineering

| | | 1.6 | 1 |

Engineering technologies

| | | | 1 |

Foreign languages, literatures, and linguistics

| | | | 1 |

Family and consumer sciences

| | | | 1 |

Law/legal studies

| | | | 2 |

English

| | | .8 | 2 |

Liberal arts/general studies

| | 27.3 | | 2 |

Library science

| | | | 2 |

Biological/life sciences

| | | 9.7 | 2 |

Mathematics and statistics

| | | 1.1 | 2 |

Military science and military technologies

| | | | 28 and 29 |

Interdisciplinary studies

| | | | 3 |

Parks and recreation

| | | 4.0 | 3 |
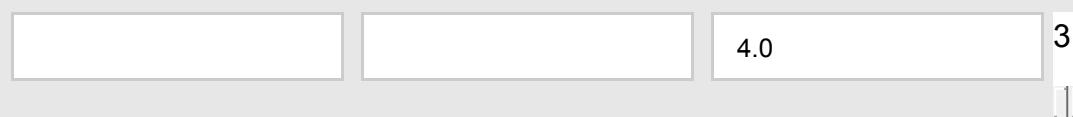
Philosophy and religious studies

| | | 4.0 | 3 |

Theology and religious vocations

| | | | 3 |

Physical sciences

| | | .3 | 4 |

Science technologies

| | | | 4 |

Psychology

| | | 3.8 | 4 |
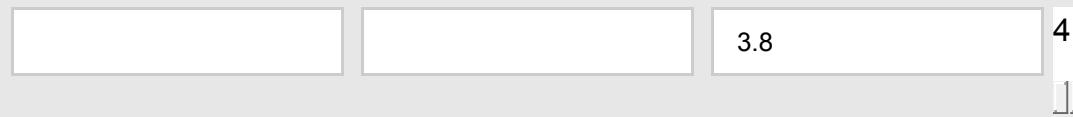
Homeland Security, law enforcement, firefighting, and protective services

| | | 3.5 | 4 |

Public administration and social services

| | | 9.4 | 4 |

Social sciences

| | | .5 | 4 |
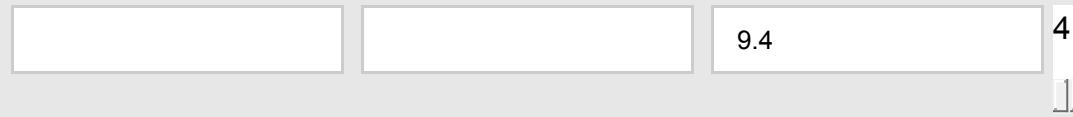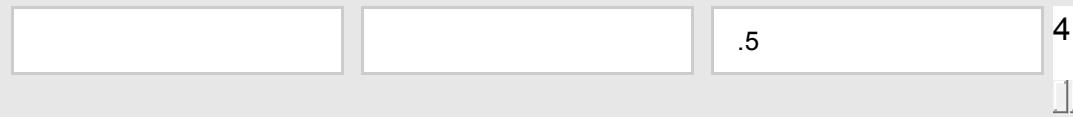
Construction trades

| | | | 4 |
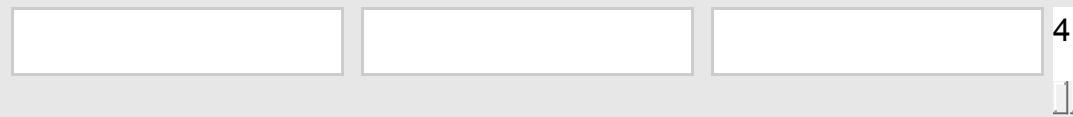
Mechanic and repair technologies

| | | | 4 |

Precision production

| | | | 4 |

Transportation and materials moving

| | | | 4 |

Visual and performing arts

| | | 6.5 | 5 |

Health professions and related programs

| | | 12.6 | 5 |

Business/marketing

| | 72.7 | 26.9 | 5 |

History

| | | .5 | 5 |

Other

| | | | |

Totals (should = 100%)

| 0 | 100 | 100 | |

 PLEASE NOTE THE FOLLOWING:
1) Saving the form does not Lock it. You may return at any time to make changes or update your data.
2) Once saved, your data is published directly to our website, usually within 48 hours. No final "Submit" button or procedure is necessary.
 I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:	Randie L. Timpe
Title:	Director of Institutional Research and Accountability
Phone:	740-397-9000 ext. 4122
Email:	Randie.Timpe@mvnu.edu