



## Criminal Justice Assessment Plan Dashboard - 2019/20

SLO	Description	Met Target?	
		Method 1	Method 2
1	Knowledge Base	Met	Met
2	Inquiry and Critical Thinking	Met	Met
3	Ethical and Social Responsibility in a Diverse World	Met	NR
4	Communication	Not Met	Not Met
5	Professional Development	NR	Not Met

Key	
n/a	not applicable, method not used
NR	not reported, no results reported
Exceeded	exceeded the target
Met	target met, no action required
Not Met	target not met
New	new measurement, results not gathered yet
IP	in process, interpretation of results is in work



## Criminal Justice Assessment Plan Dashboard Detail - 2019/20

**SLO 1 - Knowledge Base: Demonstrate knowledge of the historical, legal, social, cultural, economic, and political frameworks under which justice systems operate, and the fundamental causes of crime, methods of prevention, and responsibilities of all individuals involved in the apprehension, prosecution, punishment, correction, and reintegration of offenders.**

Method 1	Major Field Test (Criminal Justice)	Assessment Indicators will be above the national means.	Met
Method 2	Criminal Justice Comprehensive Exam. This exam is given to incoming students and again to seniors.	Graduating cohorts will show an average gain of 25% from pre- to post-test.	Met

**SLO 2 - Inquiry and Critical Thinking: Evaluate and apply research methods to explore criminal justice questions and hypotheses.**

Method 1	Qualitative field observational project and report in CJU3113.	All students receive a passing grade (70%) or higher on the research report.	Met
Method 2	Quantitative project and report in CJU3113: Working in small groups, students developed surveys about various topics related to their field; then they gathered data and analyzed the results. The survey development and analysis involved out-of-class individual assignments along with in-class formative exercises. The students then had to write about their findings in an individual research report.	All students receive a passing grade (70%) or higher on the lab.	Met

**SLO 3 - Ethical and Social Responsibility in A Diverse World: Illustrate ethical standards informed by the Christian faith to promote restorative justice for offenders, victims, criminal justice professionals, and communities.**

Method 1	Capstone paper in CJU4002 discussing how principles of restorative justice can be implemented in a future career.	All students receive a passing grade (70%) or higher on the paper.	Met
Method 2	Pre- and Post- philosophy of treatment of offender papers in CJU4034. (CJU4034 was not offered in SP2019 - moved to alternate years. Met target in SP2018.)	All students receive a passing grade (70%) or higher on the paper.	NR

**SLO 4 - Communication: Demonstrate effective oral and written communication skills in creating a cogent argument, presenting information, integrating criminal justice theories and concepts with the Christian faith.**

Method 1	Three papers in CJU1001: LB - Legal Brief, PSIR - Adult Pre-Sentence Investigation, and JDPR - Juvenile Predisposition Reports	All students receive a passing grade (70%) or higher on the papers.	Not Met
Method 2	Position Paper on Addiction and Christian Faith in CJU3103.	All students receive a passing grade (70%) or higher on the presentation.	Not Met

**SLO 5 - Professional Development: Apply criminal justice content and skills, exhibit meaningful self-reflection, cultivate self-regulation, and build teamwork skills that readies the student for post-baccalaureate education and employment success.**

Method 1	Pre- and Post- philosophy of treatment of offender papers in CJU4034. (CJU4034 was not offered in SP2019 (went to alternate years), met target in previous years.)	All students receive a passing grade (70%) or higher on the presentation.	NR
Method 2	Eight to ten criminal justice application papers in CJU1003.	All students average a passing grade (70%) or higher on the assignments.	Not Met